

In our conversations, we will remind children of the School Value(s) they are not showing. [Ako, Kaitiaki, Whanaungatanga](#)

Pegasus Bay School Behaviour Model	Possible responses resulting from inappropriate behaviour choices
<p align="center">HOMEROOM TEACHER</p>	<p>HOMEROOM TEACHER. (Log if behaviour repeated over a week without being sent to syndicate leader, contact parents to inform them of repetitive behaviour)</p>
<ul style="list-style-type: none"> ● Inappropriate language (1st offence) ● Using a ball inside, scooter inside ● Misuse of property without harming others ● Incorrect uniform ● Rude, dismissive or disrespectful to adults or peers (depending on context) ● Electronic violation - not handing cellphone in, using device unsupervised on inappropriate sites ● Disruptive behaviour (defiance, calling out, talking at inappropriate times, off task behaviours, opting out) ● Inappropriate items at school ● Chooses to be late to class ● Claiming someone else's work as their own ● Leaving the ALS without permission ● Physical contact (minor) ● Teasing - Making comments to another student that is meant to offend or is about another student's physical appearance or special need 	<ul style="list-style-type: none"> ● Restorative discussion (include relevant people) ● Warnings given, notice good choices ● Moved to a better working space ● Loss of privilege (related to behaviour) ● Refer to Team Leader (if Team Leader is unavailable, or the behaviour has escalated, send a card to the office for support from Senior Management) ● Teacher to reflect on environment, activity and outside influences that may lead to this behaviour ● Check if KiVa form on HERO needs to be filled in (refer to KiVa team)
<p align="center">SYNDICATE LEADER</p>	<p>SYNDICATE LEADER. (Homeroom teacher to log initial behaviour and record being sent to syndicate leader, also contact parents to inform them of this step)</p>
<ul style="list-style-type: none"> ● Repetition of a behaviour after a restorative conversation ● Any repeated behaviour that causes an interruption in class or activity (back chat, talking, defiance, calling out, opting out) <p>Neuro-diverse students - if sent to a team leader, syndicate leader may send a card to the office for Senior Management to attend. Senior management may cover the class so the team leader can sort the issue, or the issue will be passed over to Senior Management.</p>	<ul style="list-style-type: none"> ● Restorative discussion (include relevant people) ● Sit in quiet space to reflect ● Sit in quiet space to finish work ● Loss of privilege (related to behaviour) ● Referred to Senior Management Team ● Check if KiVa form on HERO needs to be filled in (refer to KiVa team)
<p align="center">DEPUTY PRINCIPAL</p>	<p>DEPUTY PRINCIPAL. (Referring staff member to log initially noting child sent to DP)</p>
<ul style="list-style-type: none"> ● Regular incidents of physical behaviour (Hitting, punching, kicking, hair pulling, scratching) ● Bullying - prolonged abuse towards another person (verbal, physical, digital) ● Truancy - intentionally not coming to school (or ALS - ongoing) ● Electronic violation - three regular incidents of relevant minor behaviours ● Disrespectful messages in any format related to gender, ethnicity, sex, race, religion, disability, physical features (intimidation, threats, teasing etc) during school time ● Ongoing Defiance following previous responses ● Verbal messages that include swearing, name calling, or use of words in an inappropriate way (ongoing) 	<ul style="list-style-type: none"> ● Restorative discussion (include relevant people) ● Incident thoroughly investigated ● Parent contact ● In school withdrawal (if restorative held, ensure homeroom teacher present) ● Stand down (if restorative held, ensure homeroom teacher present) ● Behaviour contract in place ● Daily check ins ● Playground withdrawal ● Loss of privilege (related to behaviour) ● Referred to Principal ● Referred to LSC for further support ● Begin KiVa process if appropriate
<p align="center">PRINCIPAL</p>	<p>PRINCIPAL. (Referring staff member to log initially noting child sent to Principal)</p>
<ul style="list-style-type: none"> ● In possession of knives, guns (real or replica) or objects readily capable of causing serious bodily harm ● In possession of or using drugs, alcohol, cigarettes, vapes ● In possession of fire lighting equipment (matches, fireworks, petrol, lighter fluid, lighter) ● Fighting/Physical violence (Serious physical contact where injury may occur) ● Leaving the school without permission ● Theft (stealing lunches, other people's property, etc) ● Serious misuse of IT and devices ● Inappropriate displays of affection - student engages in inappropriate verbal or physical gestures/contact of a sexual nature to another person ● Vandalism - graffiti, purposely breaking others' property 	<ul style="list-style-type: none"> ● Restorative discussion (include relevant people) ● Incident thoroughly investigated ● Parent contact ● Loss of privilege (related to behaviour) ● Referred to LSC for further support ● In school withdrawal (if restorative held, ensure homeroom teacher present) ● Stand down (if restorative held, ensure homeroom teacher present) ● Suspension meeting with the Board of Trustees

