



Pegasus Bay
Te Kura o Manga Kawari

Inspiring and challenging adventurers, creators and thinkers.

At Pegasus Bay we celebrate the variety of cultures that are part of our school community. For those students where English is their second language we are committed to supporting their growth in the foundational literacy learning that will lead to progress across the other curriculum areas. The purpose of the ESOL (English of Speaker of Other Languages) program is to assist limited English proficient students to develop proficiency in the English language. This includes listening, speaking, reading, and writing, sufficient to perform effectively at the currently assigned curriculum level.

Our literacy ESOL programme is closely monitored throughout the year and adaptations are made to meet the needs of individual students. Your child will receive in-class support for their learning.

ESOL Programme

The ESOL programme is overseen by our Deputy Principal, Di Murphy. Di is responsible for applying for ESOL funding which is used to develop programmes and direct support our ESOL learners. Currently this is achieved by employing Teacher Aides to support our ESOL students in class with numeracy and literacy whilst encouraging oral language learning by talking with their peers. Progress of our ESOL children is monitored by Di and the classroom teacher. Regular assessments ensure progress is tracked. Di also liaises with the teacher aides who support the learning programme. This ensures the support is where it is needed.

Students who are supported in the ESOL programme come from a number of countries and cultures. Not all ESOL students are born overseas. Some are New Zealand born but their home language may not be English.

The overarching aim is to accelerate the students' literacy development so they can achieve at the same level as their peers in relation to the New Zealand Curriculum.

ESOL Support

Research indicates that the most effective type of learning support to enhance student achievement is provided when students remain in their own classroom (Quality Teaching for Diverse Students in Schooling: Best Evidence Synthesis, Adrienne Alton Lee, 2003).

The Pegasus Bay School ESOL programme consists of the following :

- Teacher aide support within the classroom for reading, writing, speaking, listening.
- Some targeted teaching is provided for students who have been identified as having a specific learning need. However we aim to have most support in a group context.
- An integrated programme ensures students are immersed in the class programme and can connect their ESOL learning to the classroom programme.

Assessment and the English Language Learning Progressions (ELLP)

As well as classroom assessment tools, teachers use the ELLP's to assess where ESOL students sit in relation to the New Zealand Curriculum levels. These progressions provide information on progress and achievement that have been specifically designed for ESOL students.

- All ESOL students will receive a Progress Report and an ELLP report twice a year