

Finding good information



There are lots of books and websites to support learning differences like dyslexia. **MOST** of the information can help **ALL** children to learn!



Useful websites

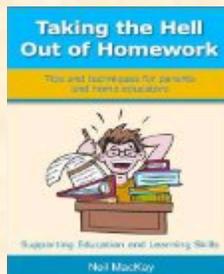
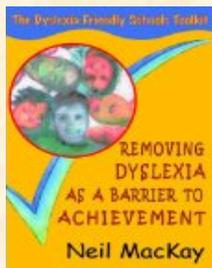
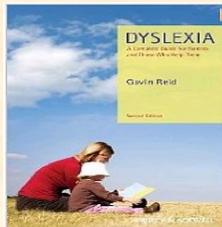
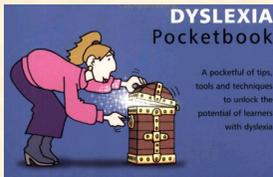
Dyslexia foundation of New Zealand:
<http://www.dyslexiafoundation.org.nz>

Ministry of Education:
<http://www.minedu.govt.nz/Parents.aspx>

Action Dyslexia. Dyslexia friendly support by Neil Mackay (leading dyslexia expert)
<http://www.actiondyslexia.co.uk/index.html>



Great books



Interesting quotes from inspirational dyslexics.....

If a man does not keep pace with his companions, perhaps it is because he hears a different drummer. Let him step to the music he hears, no matter how measured or far away.

Henry Thoreau

Our greatest weakness lies in giving up. The most certain way to succeed is always to try just one more time.

Thomas A. Edison

Tell me and I forget.
Teach me and I learn.
Involve me and I remember.
Benjamin Franklin

Difficulties mastered are opportunities won.
Winston Churchill

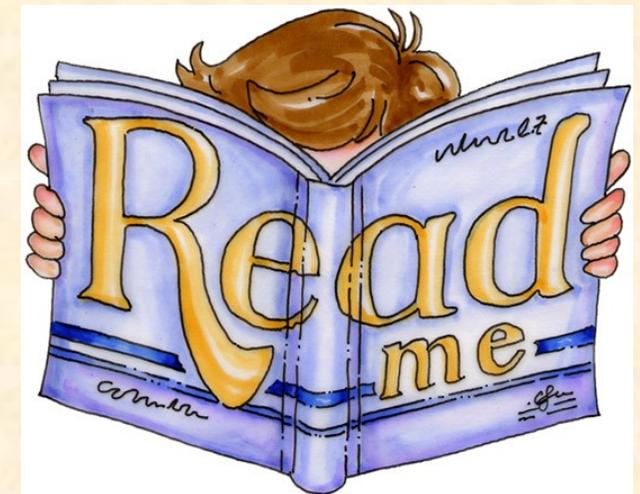
One thing about mildly dyslexic people – they're good at setting everything else aside to pursue one goal.
Jay Leno

Dyslexia is not due to lack of intelligence, it's a lack of access. It's like, if you're dyslexic, you have all the information you need, but find it harder to process.

Orlando Bloom

Tips to help support literacy learning at home

And the questions you never thought to ask.....



I feel the need, the need to read!

Hints and tips to get the most out of literacy learning



Build strong relationships with teachers

- Tell the teacher what is happening in your child's world
- Give the teacher a chance to talk to you at the start and end of the day
- Tell the teacher what activities your child enjoys at home, such as solving puzzles, drawing, games, playing outdoors with other children



This information will help the teacher create positive learning experiences

Negative attitudes to literacy learning

- Tears and tantrums at reading time
- Selecting books with no/very few words
- Finding other things to do instead of reading or writing, **kids are great at avoiding difficult tasks!**
- Getting other people to read and write for them
- Making up stories instead of reading what is on the page
- Lack of confidence in their ability; having a sense of not being able to do anything right

Talk to the teacher, they can help identify the cause of any problems



Identifying reading and writing difficulties early is crucial. It will ensure the right support is provided as soon as possible.

What can I do at home?

- **Talk is good!** Spend time every day talking about their day
- Ask them about their writing in class, what is the focus, what will they do, what will they do next?
Ask them to shout out their ideas. **This helps organise thoughts**
- If they can't say a word they won't be able to read or write it. Tell them how to say a word correctly
- Share in every success, proudly display their work
- A space for doing homework should be quiet, well lit with no clutter around
- Read together out loud, just for the fun of it
- Read out loud, leave out words and ask your child to fill in the gaps
- Encourage your child to have a go at spelling, it doesn't matter if they get it wrong. Clap out words, use rhyming word (bed, shed), look for smaller words (bor-**row**-ing)
- Rhyming games and 'I spy' help to learn the sound of letters



To learn a new skill we need lots of practice!

The teacher mentions your child may be dyslexic, what should you do?

- **Don't despair, it just means your child has a different way of learning.**
- **Do some research, know the facts**
- **Always remember to stay positive, focus on your child's learning strengths**
- **The local library will have great audio books and books with large print**
- **If your child uses a computer, set the font to Arial, Verdana or Sans serif fonts, they are easier to read**

What questions should I ask the teacher?

- How has dyslexia been identified, what were the signs?
- What resources are available at school?
- How do you teach reading in the class so I can do the same things at home?
- How will my child be assessed and who will be involved?
- How will my child be supported from now on?

It is the school's job to teach and the parent/caregivers job to support

